

NZQA

New Zealand Qualifications Authority

Mana Tohu Matauranga O Aotearoa

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Level 1 literacy and numeracy requirements

The Level 1 literacy and numeracy requirements must be met to achieve NCEA Level 1, NCEA **Level 2** from **2013** and NCEA **Level 3** from **2014**

The literacy and numeracy requirements for NCEA Level 1 are:

Literacy requirement

Minimum of 10 credits through either:

- Specified assessment standards - [specified assessment standards](#) available through a range of subjects and [English for Academic Purposes unit standards 22750 and 22751](#) (minimum total of 10 credits), or
- Unit standards - package of three [literacy unit standards](#) (total of 10 credits - **all** three required).

Numeracy requirement

Minimum of 10 credits through either:

- Achievement standards - [specified assessment standards](#) available through a range of subjects - (minimum total of 10 credits), or
- Unit standards - package of three [numeracy unit standards](#) (total of 10 credits - **all** three required).

Literacy and numeracy achievement standards

A wide range of achievement standards have been identified as eligible to meet the requirements.

The standards have been selected using the following definitions:

Literacy to meet the demands of the New Zealand Curriculum at Level 6. These standards provide the scope for students to demonstrate reading, writing, speaking and listening skills.

Ko te reo matatini hei whakatutuki i ngā whakahau o Te Marautanga o Aotearoa i te Taumata 6. Ko ēnei paerewa e hora ana i ngā huarahi e whakaatu ai ngā ākonga i tō rātou mārāma, i tō rātou mōhio, i ngā pūkenga, i ngā waiaro me ngā uara, mā roto i te pānui, te tuhi, te kōrero, te whakarongo, te mātaki me te whakaatu ki te reo Māori.

Numeracy to meet the demands of the New Zealand Curriculum at Level 6. These standards provide the scope for students to demonstrate number, measurement and statistical skills.

Te Mahi Tātai kia whakatutuki i ngā whāinga o te Marautanga, Taumata 6. Kei te whakatakoto ngā paerewa paetae nei he ara kia taea ai ngā ākonga te whakaatu pūkenga pāngarau.

For lists of the registered numbers and titles for the specified achievement standards see [literacy and numeracy assessment standards](#).

Literacy and numeracy unit standards

These standards ([26622 - 26627](#)) have been designed to be used in schools, tertiary and workplace programmes and support the principle of embedded literacy and numeracy.

The standards have been designed using the following definitions:

Literacy is the written and oral language people use in their everyday life, learning and work. It includes reading, writing, speaking, and listening. Skills in this area are essential for good communication, active participation, critical thinking and problem solving.

Numeracy is the bridge between mathematics and daily life. It includes the knowledge and skills needed to apply mathematics to everyday family and financial matters, learning, work and community tasks, social and leisure activities.

A range of resources for the [literacy and numeracy unit standards](#) have been developed.

Level 4 English for Academic Purposes Unit Standards

Two of the NZQF Level 4 English for Academic Purposes (EAP) unit standards (formerly ESOL) have been identified as meeting the new literacy requirement. These are:

- Standard 22750: five credits in writing
- Standard 22751: five credits in reading

There is no requirement to achieve both reading and writing through the EAP standards. It is possible to achieve the five reading credits through achievement standards and the five writing credits through the EAP standards or vice versa.

Assessment resources for the [English for Academic Purposes unit standards](#) have been developed.

Previous Level 1 literacy and numeracy requirements

Prior to 2013 the [Level 1 literacy and numeracy requirements](#) used to award the NCEA Level 1 were:

- 8 credits of literacy from specified unit and internally assessed achievement standards.
- 8 credits of numeracy from specified unit and internally assessed achievement standards.